



Erasmus+ Programme
Capacity Building in Higher Education

Quality Assurance for Reform and Transformation of HEIs in Uzbekistan (QUARTZ)

Call: ERASMUS-EDU-2023-CBHE-STRAND-1
Project Number: 101127171
Dissemination level: all partners

REPORT ON MULTIPLICATION WORKSHOPS

**WP5. Piloting and Implementation
Deliverable 5.3**

**Tashkent
2026**



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All workshop materials are available on the shared Google Drive folder:
<https://drive.google.com/drive/folders/1WIDsihEy38fDbQ9mCTTZYx3m2qbi7HGQ?usp=sharing>

1. Introduction

The implementation of institutional Quality Assurance Strategies constitutes a critical stage in the achievement of the objectives of the Erasmus+ CBHE project QUARTZ – Quality Assurance for Reform and Transformation of Higher Education Institutions in Uzbekistan. While the development of strategic documents establishes the institutional framework for quality assurance, their successful implementation depends on the capacity of universities to translate strategic priorities into operational processes and to engage relevant stakeholders in continuous quality enhancement.

To support this objective, a series of Multiplication Workshops on QA Strategy Implementation, entitled "From Strategy to Practice: Implementing Quality Assurance Processes in Higher Education Institutions," was organized by the four Uzbek partner universities following the completion of the international capacity-building workshops delivered by the European partner institutions. These national-level events formed an integral component of the project's dissemination and sustainability strategy, ensuring that the knowledge, methodologies, and practical approaches introduced during the international training activities were transferred to a wider institutional audience.

The workshops provided a structured platform for disseminating the QA Strategies developed within the QUARTZ project, promoting a common understanding of process-oriented quality management, and strengthening institutional capacities for the practical implementation of internal quality assurance systems. Particular emphasis was placed on aligning strategic objectives with operational quality assurance processes, clarifying institutional roles and responsibilities, and fostering stakeholder engagement in evidence-based quality enhancement.

This report consolidates the outcomes of the multiplication workshops organised by the Uzbek partner universities and presents an overview of their objectives, implementation, and principal results. It demonstrates how the workshops contributed to strengthening institutional ownership of the project outcomes, supporting the implementation of the developed QA Strategies, and reinforcing the sustainability and long-term impact of the QUARTZ project within the higher education sector of Uzbekistan.

2. Rationale

The development of institutional QA Strategies under the QUARTZ project represented a significant milestone in strengthening internal quality assurance systems within the participating higher education institutions. However, the effectiveness and sustainability of these strategies depend not only on their formal adoption but also on their systematic implementation across institutional structures and processes. Ensuring that strategic objectives are translated into operational practices requires broad institutional engagement, shared understanding among stakeholders, and the development of the necessary implementation capacities.

The multiplication workshops were designed to address this need by facilitating the transfer of knowledge and experience acquired during the international training activities delivered by the European project partners to a wider institutional audience. By extending participation beyond the members of the project teams, the workshops aimed to strengthen institutional ownership of the developed QA Strategies and support their integration into the routine management and quality assurance practices of the partner universities.

The organisation of the workshops also responded to the broader objectives of the QUARTZ project, which seeks to promote a transition from compliance-oriented quality control towards a comprehensive quality assurance culture aligned with the European Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG 2015). Through the dissemination of project results, the exchange of institutional experiences, and discussions on practical implementation mechanisms, the workshops contributed to enhancing institutional capacities for evidence-based decision-making, stakeholder participation, and continuous quality improvement.

Furthermore, the multiplication workshops served as an important mechanism for ensuring the sustainability and long-term impact of the project. By embedding the project outputs within the institutional practices of the partner universities and fostering a common understanding of quality assurance principles among academic and administrative staff, the workshops supported the continued implementation and further development of the QA Strategies beyond the project lifetime.

3. Summary of Multiplication Workshops

Following the completion of the workshops delivered by the European partners, each Uzbek partner university organized a multiplication workshop aimed at disseminating the knowledge and methodologies acquired through the QUARTZ project and supporting the implementation of the institutional QA Strategies. In total, four multiplication workshops were conducted across the participating Uzbek higher education institutions, bringing together representatives of university management, quality assurance units, academic departments, faculty members, administrative staff, and other stakeholders involved in institutional quality assurance processes.

The workshops were organized by all four Uzbek partner universities:

Partner University	Date	Workshop Title
Urgench State University	25.07.26	QA Strategy Implementation
Silk Road International University of Tourism and Cultural Heritage	17.07.26	QA Strategy Implementation
Kimyo International University in Tashkent	22.07.26	Key Elements and International Trends of Quality in Higher Education
Central Asian University	25.07.26	From Strategy to Practice: Implementing QA Processes in HEIs

Overall, the workshops engaged 107 participants, including approximately 70% academic staff, 20% administrative personnel, 4% university managers and heads of structural units, and 6% representatives of Quality Assurance Offices and project teams. The broad representation of institutional stakeholders ensured that the implementation of the developed QA Strategies was discussed from both strategic and operational perspectives.

The workshops collectively delivered 12 thematic presentations, 4 interactive discussion sessions, and 3 practical implementation sessions, focusing on the transition from strategic planning to operational quality assurance processes. Although adapted to institutional contexts, the workshops maintained a common methodological framework based on the training materials and recommendations developed by the European project partners.

Institutional Overview

Partner University	Participants	Presentations	Main Target Groups
Urgench State University	18	3 presentations + Practical Session	University management, QA Office, faculty, administrative staff
Silk Road International University of Tourism and Cultural Heritage	13	2 presentations + Practical Session	Academic staff, QA specialists, department heads
Kimyo International University in Tashkent	49	3 presentations + Practical Session	University leadership, faculty, QA Office, administrative staff
Central Asian University	27	4 presentations	Faculty members, QA office, university management
Total	107	15	

Despite differences in institutional size and organizational structure, the analysis of the workshop reports demonstrates a high level of consistency in both content and expected outcomes. All workshops addressed the implementation of institutional QA Strategies, process-based quality management, stakeholder responsibilities, monitoring mechanisms, and continuous quality improvement. Particular attention was devoted to aligning institutional strategic objectives with operational quality assurance procedures and strengthening evidence-based decision-making.

Across the four institutions, participants actively engaged in discussions concerning the practical implementation of quality assurance processes, the allocation of institutional responsibilities, and mechanisms for monitoring strategic objectives. Common implementation challenges identified during the workshops included strengthening cross-departmental coordination, improving the systematic collection and analysis of quality-related data, enhancing stakeholder participation, and ensuring the regular monitoring of institutional quality indicators. The workshops also provided an opportunity for institutional reflection on the progress achieved through the QUARTZ project and facilitated dialogue among university leaders, academic staff, and quality assurance professionals. This collaborative approach contributed to strengthening institutional ownership of the developed QA Strategies and reinforced a shared commitment to embedding continuous quality enhancement within university governance and academic practice.

Thus, the multiplication workshops confirmed the successful transfer of knowledge from the international training activities to the institutional level, significantly expanding the number of beneficiaries reached by the project and enhancing the capacity of partner universities to implement and sustain effective internal quality assurance systems.

WS statistics

No	Indicators	Value
1	Partner universities	4
2	Workshops conducted	4
3	Total participants	107
4	University management	5
5	QA staff	9
6	Academic staff	71
7	Administrative staff	22
8	Average participants per workshop	26.7

4. Overall Results and Achievements

The multiplication workshops successfully fulfilled their role as a key dissemination and institutional capacity-building activity within the QUARTZ project. By extending the knowledge and experience gained during the international training workshops to a broader audience within the partner universities, the workshops significantly increased the institutional reach and impact of the project. The analysis of the reports submitted by the four Uzbek partner universities demonstrates a high degree of consistency in the implementation of the workshops and confirms that the planned objectives were achieved across all participating institutions. The workshops provided a common platform for presenting the institutional QA Strategies, discussing their practical implementation, and strengthening stakeholders' understanding of process-oriented quality assurance aligned with the ESG 2015.

One of the principal achievements of the workshops was the increased institutional awareness of the strategic role of internal quality assurance. Participants demonstrated an enhanced understanding of the relationship between institutional strategic objectives, operational quality assurance processes, performance indicators, and evidence-based decision-making. The workshops contributed to shifting the perception of quality assurance from a compliance-driven function towards a continuous, institution-wide process supporting educational excellence and organizational development.

The workshops also strengthened institutional capacities for implementing the QA Strategies developed under the QUARTZ project. Through presentations, practical examples, and interactive discussions, participants gained a clearer understanding of their respective roles and responsibilities in quality assurance implementation. This contributed to greater institutional readiness for integrating strategic quality objectives into routine academic and administrative activities.

An important outcome was the reinforcement of stakeholder engagement in institutional quality assurance. The participation of university leadership, quality assurance offices, academic departments, faculty members, and administrative staff facilitated constructive dialogue across institutional levels and promoted a shared responsibility for quality enhancement. Such cross-functional engagement is essential for establishing effective internal quality assurance systems and ensuring the long-term implementation of institutional QA strategies.

The multiplication workshops also demonstrated the effectiveness of the train-the-trainer approach adopted by the QUARTZ project. Knowledge and methodologies initially transferred by the European partner institutions were successfully disseminated within the partner universities, substantially expanding the number of direct beneficiaries and strengthening institutional ownership of the project results. This cascading model of capacity building enhanced the sustainability of the project's outcomes by embedding newly acquired competencies within institutional structures rather than limiting them to the project implementation teams.

The multiplication workshops made a substantial contribution to the achievement of the QUARTZ project's objectives. They strengthened institutional capacities for implementing Quality Assurance Strategies, reinforced the dissemination and sustainability of project outputs, promoted a shared quality culture among university stakeholders, and supported the ongoing modernization of internal quality assurance systems in Uzbek higher education institutions.



5. Conclusion

The Multiplication Workshops on QA Strategy Implementation represented an important step in supporting the practical implementation of the QA Strategies developed within the QUARTZ project. By extending the knowledge acquired during the international training activities to a broader institutional audience, the workshops strengthened institutional ownership of the project outcomes and reinforced their long-term sustainability. The workshops provided a platform for promoting a shared understanding of process-oriented quality assurance and encouraged partner universities to integrate strategic quality objectives into their institutional practices. As such, they contributed to fostering a sustainable quality culture aligned with the ESG 2015 and supported the ongoing modernization of higher education quality assurance in Uzbekistan.



6. Annexes – Workshop reports

6.1. UrSU Report

6.2. SRIUTCH Report

6.3. KIUT Report

6.4. CAU Report



**Multiplication Workshop on QA Strategy Implementation under the
Erasmus+ (CBHE) QUARTZ project
Urgench State University named after Abu Rayhan Biruni (UrSU), Urgench
25 June, 2026**

Executive Summary

On 25 June 2026, Urgench State University (UrSU) organized a Multiplier Workshop within the framework of the Erasmus+ CBHE QUARTZ Project. The event brought together academic staff, quality assurance specialists, and university administrators to disseminate the project's achievements and exchange experience on strengthening internal quality assurance systems in higher education.

The workshop featured thematic presentations, practical discussions, and interactive exchanges of ideas. It provided participants with a better understanding of quality assurance mechanisms, promoted institutional cooperation, and encouraged the adoption of good practices introduced through the QUARTZ project.

Key Outcomes:

- Participants improved their understanding of institutional quality assurance systems and their implementation in higher education institutions.
- Greater awareness was achieved regarding the integration of strategic, operational, and supporting processes into university quality management.
- Discussions highlighted the growing importance of the Third Mission and community engagement as essential elements of institutional quality assessment.
- Certificates of participation were presented to attendees in recognition of their successful completion of the workshop.
- Participants expressed their willingness to apply the knowledge gained and share QUARTZ project results within their own institutions.

Opening and Welcome

The workshop commenced with welcoming remarks from **Prof. X.J. Rakhimbayev**, Dean of the Faculty of Computer Engineering, who emphasized the significance of continuous quality improvement and international cooperation in advancing higher education.

Following the opening remarks, **Prof. Oybek Allamov**, Institutional Project Manager of the QUARTZ Project at UrSU, introduced the objectives, current achievements, and expected impact of the project. He underlined the importance of multiplier events in ensuring the sustainability and wider dissemination of project results among higher education institutions in Uzbekistan.

Expert Contributions

The main thematic sessions were delivered by **Prof. Otabek Khujaev**, who presented two complementary topics:

- **The Role of QA Unit in Measuring the Quality of the Third Mission and Stewardship**
- **Building Effective QA: Strategic, Operational, and Support Processes**

The presentations combined theoretical concepts with practical examples, enabling participants to better understand how international quality assurance approaches can be adapted to the national higher education system.

Practical Workshop Session

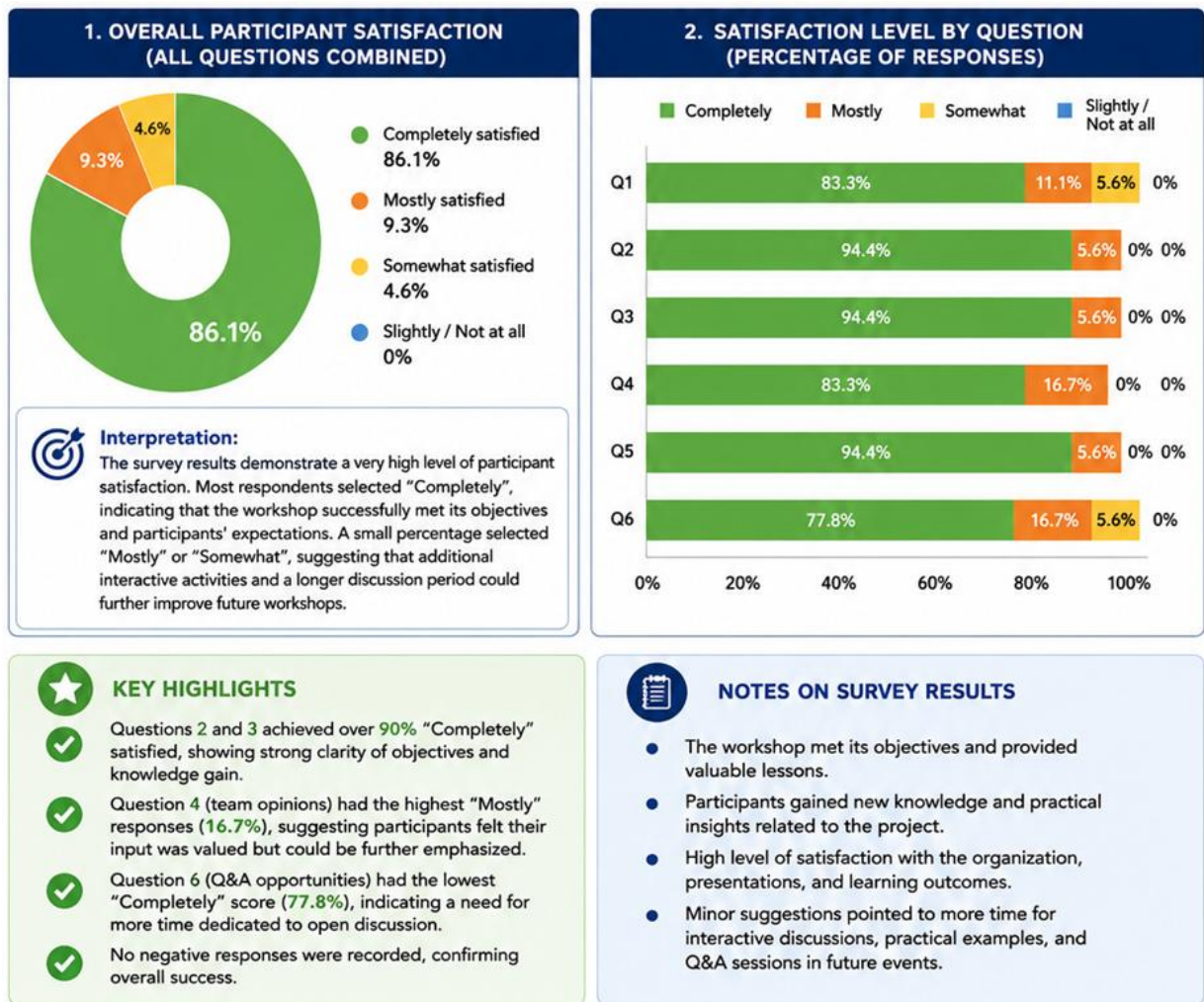
The UrSU team facilitated interactive discussions on:

- Quality of degree programmes and syllabi.
- Quality of PhD programmes.
- Quality of third mission and social commitment.

Participants analyzed current practices, identified strengths and weaknesses, and explored tools introduced during the sessions.

Survey Results & Analysis Total Respondents: 18

Survey questions	Answers										Number of Respondents	
	Not at all		Slightly		Somewhat		Mostly		Completely			
	per numbers	in %	per numbers	in %	per numbers	in %	per numbers	in %	per numbers	in %	per numbers	in %
1. How well did the content of presentations align with the project goals?	0	0,0	0	0,0	1	5.6	2	11.1	15	83.3	18	100,0
2. Were the agenda objectives achieved, and were key issues clarified?	0	0,0	0	0,0	0	0,0	1	5.6	17	94.4	18	100,0
3. Did you learn new ideas or lessons from the presentation?	0	0,0	0	0,0	0	0,0	1	5.6	17	94.4	18	100,0
4. Was every participant's opinion in the team taken into account?	0	0,0	0	0,0	0	0,0	3	16.7	15	83.3	18	100,0
5. How engaging and interactive were the presentations?	0	0,0	0	0,0	0	0,0	1	5.6	17	94.4	18	100,0
6. Were there enough opportunities for discussions and Q&A sessions?	0	0,0	0	0,0	1	5.6	3	16.7	14	77.8	18	100,0



Overall Participant Satisfaction (All Questions Combined)

- ❑ **Completely satisfied:** 86.1%
- ❑ **Mostly satisfied:** 9.3%
- ❑ **Somewhat satisfied:** 4.6%
- ❑ **Slightly / Not at all:** 0%

Interpretation: The survey results demonstrate a very high level of participant satisfaction. Most respondents selected "**Completely**", indicating that the workshop successfully met its objectives and participants' expectations. A small percentage selected "**Mostly**" or "**Somewhat**", suggesting that additional interactive activities and a longer discussion period could further improve future workshops.

Key Highlights

- **Questions 2 and 3** received the highest level of positive feedback, with more than **90%** of participants selecting "**Completely**", indicating that the workshop objectives were clearly achieved and participants gained valuable knowledge.

- **Question 4** (participants' opinions being taken into account) received the highest proportion of "**Mostly**" responses, suggesting that while participants felt their views were respected, future workshops could further strengthen audience engagement.
- **Question 6** (opportunities for discussion and Q&A) received the lowest percentage of "**Completely**" responses, indicating that participants would appreciate additional time for questions, discussion, and experience sharing.
- No respondents selected "Slightly" or "Not at all" **for any question, confirming the overall success and positive impact of the workshop.**

Notes on Survey Results

- The workshop successfully achieved its planned objectives and effectively addressed the key topics.
- Participants reported acquiring useful knowledge and practical insights relevant to the project.
- Feedback indicates a high level of satisfaction with the organization, presentations, and learning outcomes.
- Minor recommendations focused on allocating more time for interactive discussions, practical examples, and question-and-answer sessions during future events.









Outcomes and Impact

- Enhanced participants' understanding of quality assurance principles, institutional quality culture, and the objectives of the QUARTZ project.
- Improved participants' knowledge of quality assurance practices and their practical application within higher education institutions.
- Strengthened cooperation between the Quality Assurance Department, International Rankings Department, academic staff, and university management in implementing quality enhancement activities.
- Increased participants' motivation to support the implementation of QUARTZ project activities and contribute to the continuous improvement of quality assurance processes at Urgench State University.
- Participants expressed their commitment to sharing the knowledge and experience gained during the workshop with colleagues in their respective faculties and departments.

Dissemination

Information about the workshop, including its objectives, activities, outcomes, and participant feedback, was disseminated through the official communication channels of **Urgench State University**, including the university website and social media platforms (Facebook, Telegram, Instagram, and LinkedIn). The dissemination aimed to increase the visibility of the **QUARTZ Erasmus+ Project**, promote quality assurance initiatives, and share project achievements with the wider academic community and relevant stakeholders.

Acknowledgements

We would like to express our sincere gratitude to:

- **The QUARTZ project partners** for their continuous support, valuable expertise, and fruitful cooperation throughout the project.
- **The leadership of Urgench State University, the Quality Assurance Department, and the International Rankings Department** for their excellent coordination and successful organization of the workshop.
- **All participants** for their active participation, valuable feedback, and constructive discussions, which significantly contributed to the success of the event.



Funded by
the European Union

QUARTZ- Agenda of the project Multiplication Workshop at Urganch state university
named after Abu Rayhan Biruni
25 June 2026



ATTENDANCE LIST

Event	Multiplication Workshop
Venue	Urganch state university named after Abu RayhanBiruni
Date	25 June 2026
Organizer	Urganch state university named after Abu RayhanBiruni

No.	Name	Institution acronym	E-mail	Signature
1.	Khujayev Ofabek	UrSU	otabe.khujayev@gmail.com	
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3.	Mometova Bonura	UrSU	nbonura@gmail.com	
4.	Adinaev Kushnurbek	UrSU	kushnurbek.adinaev@gmail.com	
5.	Abraimov Ilmuddin	UrSU	ilmuddin.abraimov@gmail.com	
6.	Dustamov Asadbek	UrSU	asadbek.dustamov@gmail.com	
7.	Alloyev Oybek	UrSU	alloyev.oybek@gmail.com	
8.	Xakimov Zoxir	UrSU	zoxir.hakimov@gmail.com	
9.	Setmetov Nematon	UrSU	nematon.setmetov@gmail.com	
10.	Alpayarova Hamidulla	UrSU	hamidulla.alpayarova@gmail.com	



Funded by
the European Union

QUARTZ- Agenda of the project Multiplication Workshop at Urganch state university
named after Abu Rayhan Biruni
25 June 2026



No.				Signature
11.	Matqurbanova Tolpin.	UrSU	tulkinmatqurbanova@gmail.com	
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**“Quality Assurance for Reform and Transformation
of HEIs in Uzbekistan” - QUARTZ**

Call: ERASMUS-EDU-2023-CBHE-STRAND-1 /
Project Number: 101127171
Dissemination level: Local Universities

**Multiplication Workshop
on QA Strategy Implementation**

Venue:

Urganch state university named after Abu RayhanBiruni

Address:

14, Kh.Alimdjan str, Urgench city, 220100, Uzbekistan

Link to online attendance:

25 June, 2026
Urgench

AGENDA

25 June, 2026, Wednesday	
09:00 – 09:30	Registration
09.30 – 09.40	Meeting official opening <i>Welcome speech of Dean od CE Prof. X.J.Rakhimbayev</i>
09.40 – 10.00	Quartz Project: Project Overview and Insights <i>Mr. O.Allamov – Institutional Project Manager</i>
10.00 – 10.30	The Role of the QA Unit in Measuring the Quality of the Third Mission and Stewardship <i>Mr. O.Khujaev – Project Team Member</i>
10.30 – 11.00	Building Effective QA: Strategic, Operational, and Support Processes <i>Mr. Sh.Ismailov – Project Team Member</i>
11.00 – 11.30	Q&A
11.30 – 12.00	Meeting Feedback Survey <i>Mr. O.Khujaev – Project Team Member</i>
12.00 – 12.30	<i>Certificates and Group Photos.</i>
12.30 – 13.30	<i>Lunch</i>
13.30 – 14.30	<i>Campus Tour</i>

Multiplication Workshop on QA Strategy Implementation
“SILK ROAD” INTERNATIONAL UNIVERSITY
OF TOURISM AND CULTURAL HERITAGE
(SRIUTCH), SAMARKAND
17 June, 2026

Executive Summary

On 17 June 2026, SRIUTCH hosted a multiplication workshop under the Erasmus+ QUARTZ project. The event disseminated project outcomes to local universities and reinforced the importance of Quality Assurance (QA) strategy implementation.

The workshop combined expert presentations, interactive sessions, and participant feedback. It achieved high engagement, strengthened institutional understanding of QA processes, and encouraged partner universities to replicate similar trainings.

Key Outcomes:

- Strong participant involvement and knowledge gain.
- Clearer understanding of QA strategy implementation, including strategic, operational, and support processes.
- Emphasis on the third mission (community engagement and stewardship) as a key QA indicator.
- Certificates awarded to participants, validating their completion.
- Agreement among Uzbek partners to organize multiplication workshops at their own institutions.

Opening and Welcome

The workshop opened with a welcome speech by Prof. Dilmurod Nasimov, First Vice Rector of SRIUTCH, who emphasized the university's commitment to excellence and the role of QA in higher education reform.

Mr. Bobir Ergashev, Institutional Project Manager, presented an overview of the QUARTZ project and highlighted the workshop's role in the broader reform agenda.

17 June, 2026
Samarkand

Expert Contributions

- Mr. Aziz Tukhtamishov: *The Role of QA Unit in Measuring the Quality of the Third Mission and Stewardship.*
- Mr. Aziz Tukhtamishov: *Building Effective QA: Strategic, Operational, and Support Processes.*

Both sessions provided practical insights and tools for QA implementation, tailored to the Uzbek higher education context.

Practical Workshop Session

The SRIUTCH team facilitated interactive discussions on:

- Quality of degree programmes and syllabi.
- Quality of PhD programmes.
- Quality of third mission and social commitment.

Participants analyzed current practices, identified strengths and weaknesses, and explored tools introduced during the sessions.



17 June, 2026
Samarkand



17 June, 2026
Samarkand

Outcomes and Impact

Outcomes and Impact

- Strengthened QA culture at SRIUTCH and partner universities.
- Practical tools for immediate application in QA units.
- Renewed motivation among participants to contribute to QUARTZ project goals.
- Commitment from partners to replicate multiplication trainings across Uzbekistan.

Dissemination

Information about the multiplication training, its outcomes, and key highlights was disseminated through SRIUTCH's official social media channels (including Instagram, Facebook, Telegram, and LinkedIn) to increase visibility, share best practices, and engage the wider academic and professional community.

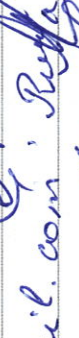
Acknowledgements

We extend our sincere gratitude to:

- The entire SRIUTCH organizing team – for excellent preparation and smooth execution
- All participants – for their active engagement and constructive contributions

ATTENDANCE LIST

Event	Multiplication workshop on QA Strategy Implementation
Venue	140104, Republic of Uzbekistan, Samarkand city, University Avenue, 17
Date	17 June, 2026
Organizer	Silk Road International University of Tourism and Cultural Heritage

Nº	Name	Institution acronymy	E-mail	Signature
1.	Abdugayimov Gayrat	Samarkand Branch TSUE	gaibrayimov@yahoo.com	
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**“Quality Assurance for Reform and Transformation
of HEIs in Uzbekistan” - QUARTZ**

Call: ERASMUS-EDU-2023-CBHE-STRAND-1 /

Project Number: 101127171

Dissemination level: Local Universities

**Multiplication Workshop
on QA Strategy Implementation**

Venue:

“Silk Road” International University of Tourism and Cultural Heritage (SRIUTCH)

Address:

University boulevard 17, Samarkand, Uzbekistan

Location:

SRIUTCH

Link to online attendance:

<https://us02web.zoom.us/j/86047414721?pwd=FCUFZP9wbxHcNAMkJAMYgOyPUBdQDF.1>

17 June, 2026
Samarkand

AGENDA

17 June, 2026, Wednesday	
09:00 – 09:30	Registration
09.30 – 09.40	Meeting official opening <i>Welcome speech of First Vice Rector Prof. Dilmurod Nasimov</i>
09.40 – 10.00	Quartz Project: Project Overview and Insights <i>Mr. Bobir Ergashev – Institutional Project Manager</i>
10.00 – 10.30	The Role of the QA Unit in Measuring the Quality of the Third Mission and Stewardship <i>Mr. Aziz Tukhtamishov – Project Team Member</i>
10.30 – 11.00	Building Effective QA: Strategic, Operational, and Support Processes <i>Ms. Takhmina Akramova – Project Team Member</i>
11.00 – 11.30	Q&A
11.30 – 12.00	Meeting Feedback Survey <i>Mr. Abror Rakhimov – Project Team Member</i>
12.00 – 12.30	<i>Certificates and Group Photos.</i>
12.30 – 13.30	<i>Lunch</i>
13.30 – 14.30	<i>Campus Tour</i>



Erasmus+ Programme
Capacity Building in Higher Education

Quality Assurance for Reform and Transformation of HEIs in Uzbekistan (QUARTZ)

Call: ERASMUS-EDU-2023-CBHE-STRAND-1

Project Number: 101127171

Dissemination level: all partners

REPORT ON MULTIPLICATION WORKSHOP

Key Elements and International Trends of Quality in Higher Education

Held in the Kimyo International University in Tashkent
on 22 June 2026

WP5. Piloting and Implementation
Deliverable 5.3

Tashkent
2026



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1. Introduction

Within the framework of the Erasmus+ CBHE project QUARTZ – Quality Assurance for Reform and Transformation of Higher Education Institutions in Uzbekistan, Kimyo International University in Tashkent (KIUT) organized a multiplication training entitled "Oliy ta'lim sifatining asosiy elementlari va xalqaro tendensiyalari" (Key Elements of Higher Education Quality and International Trends) on 22 June 2026.

The seminar formed part of the dissemination and capacity-building activities envisaged by the project to support the implementation of institutional Quality Assurance (QA) strategies across higher education institutions in Uzbekistan. The event provided an opportunity to disseminate the knowledge and experience gained during the QUARTZ project, while promoting a shared understanding of modern quality assurance approaches among academic and administrative staff.

The training brought together university managers, quality assurance specialists, faculty members, heads of academic departments, and administrative personnel interested in improving institutional quality management systems.

2. Objectives of the Training

The multiplication training was designed to strengthen institutional capacities for implementing Quality Assurance (QA) strategies by promoting a comprehensive understanding of contemporary quality assurance principles, evidence-based management, and emerging trends in higher education. Specifically, the training aimed to:

- introduce the fundamental principles, concepts, and key components of quality assurance in higher education institutions;
- familiarize participants with international trends and European approaches to quality assurance, particularly the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) and their relevance to the modernization of higher education in Uzbekistan;
- disseminate the Quality Assurance Strategy and implementation approaches developed within the Erasmus+ CBHE QUARTZ project;
- enhance participants' understanding of strategic, operational, and supporting quality assurance processes and their integration into institutional governance and decision-making;
- develop participants' competencies in designing and applying quality indicators and performance measurement methods for teaching and learning, enabling institutions to monitor educational quality systematically and assess the effectiveness of academic processes;
- strengthen knowledge of evidence-based quality assurance, emphasizing the transformation of institutional data into meaningful evidence that supports informed decision-making, continuous improvement, and strategic planning;
- explore the transition from traditional knowledge-based education toward competence-based education, introducing modern approaches to defining learning outcomes, assessing competencies, and evaluating educational programme quality;
- familiarize participants with contemporary methods and indicators for evaluating teaching effectiveness, student achievement, and programme quality within competence-oriented educational models;

- increase awareness of the opportunities and challenges associated with the integration of Artificial Intelligence (AI) into higher education, including its potential impact on teaching, learning, assessment, academic integrity, institutional management, and quality assurance processes;
- encourage participants to critically reflect on emerging technological trends and the need to adapt institutional QA systems to support digital transformation while ensuring transparency, ethics, and educational quality;
- foster a sustainable quality culture based on continuous improvement, stakeholder engagement, innovation, and evidence-informed institutional development.

Together, these objectives contributed to enhancing the professional competencies of academic and administrative staff responsible for quality assurance and supported the effective implementation of institutional QA strategies in line with both national higher education reforms and international best practices.

3. Methodology

The multiplication training was designed using a learner-centred and practice-oriented methodology that combined theoretical knowledge with practical application and peer learning. The methodology reflected the principles promoted by the QUARTZ project, emphasizing active participation, evidence-based decision-making, and the development of institutional capacities for sustainable quality assurance.

The workshop was structured around a series of thematic expert presentations, followed by interactive discussions and experience-sharing sessions. This approach enabled participants not only to acquire new knowledge but also to critically reflect on its applicability within their own institutional contexts.

The training methodology incorporated the following components:

- expert presentations;
- case studies from European and Uzbek universities;
- interactive discussions;
- question-and-answer sessions;
- group reflections on institutional practices;
- exchange of experiences among participants.

This interactive format enabled participants to compare existing institutional practices with international standards and identify areas requiring further development. The methodology emphasized not only the dissemination of knowledge but also the development of practical competencies required for implementing institutional quality assurance strategies. By integrating expert input, evidence-based approaches, practical examples, and collaborative discussions, the workshop created an effective learning environment that supported participants in translating international quality assurance principles into institutional practice. The training also strengthened participants' capacity to contribute to the development of a sustainable quality culture characterized by continuous improvement, stakeholder engagement, accountability, and innovation.

4. Workshop Program

The multiplication training was structured around three thematic expert presentations delivered by the university's senior management and academic leaders. The program was designed to provide participants with a comprehensive understanding of contemporary quality assurance approaches, combining institutional quality management, competence-based education, and emerging technological trends affecting higher education.

Opening Session

The workshop was officially opened by the Rector Prof. Akmal Allakuliev, who welcomed participants and emphasized the importance of strengthening institutional quality assurance systems in the context of ongoing higher education reforms in Uzbekistan. The opening remarks highlighted the objectives of the Erasmus+ CBHE QUARTZ project, the significance of implementing institutional QA strategies, and the role of continuous quality enhancement in improving educational outcomes and international competitiveness.

Presentation 1 - "From Data Collection to Evidence-based Improvement: Indicators and Measurement Methods for Quality Assurance of Teaching and Learning" presented by the Head of the Quality Assurance Department Dr. Zebo Sharipova.

The first presentation focused on the practical implementation of evidence-based quality assurance systems within higher education institutions. Participants were introduced to modern approaches for monitoring and evaluating teaching and learning through the use of measurable quality indicators and performance metrics.

The presentation addressed:

- the role of evidence-based decision-making in institutional quality assurance;
- development and application of key performance indicators (KPIs) for teaching and learning;
- methods for collecting, validating, and analysing quantitative and qualitative institutional data;
- monitoring student achievement, learning outcomes, graduate employability, and stakeholder satisfaction;
- transforming institutional data into evidence for strategic planning and continuous quality improvement;
- the importance of feedback mechanisms involving students, academic staff, employers, and other stakeholders;
- using quality indicators to support institutional accreditation and internal quality assurance processes.

Practical examples demonstrated how systematic data collection and analysis can strengthen institutional governance and contribute to continuous enhancement of educational quality.

Presentation 2 - "From Expertise to Competence: Indicators and Assessment Methods for Teaching and Ensuring the Quality of Education in Modern Educational Programmes" presented by the Rector of Kimyo International University in Tashkent Prof. Akmal Allakuliev.

The second presentation explored the ongoing transformation of higher education from traditional knowledge-oriented models toward competence-based education aligned with international educational standards and labour market requirements.

The presentation covered:

- the conceptual shift from knowledge transmission to competency development;
- principles of outcome-based and student-centred education;
- defining programme learning outcomes and graduate competencies;
- modern approaches to curriculum design and constructive alignment;

- indicators for evaluating programme quality and educational effectiveness;
- innovative methods for assessing student competencies;
- alignment of educational programmes with employer expectations and future labour market needs;
- continuous review and improvement of educational programmes through quality assurance mechanisms.

Special attention was devoted to the role of academic staff in designing learning experiences that foster professional, digital, entrepreneurial, and transversal competencies required in the twenty-first century.

Presentation 3 - "Trends and Challenges in the Development of Artificial Intelligence in Higher Education" presented by the Head of the SDG Center Farkhad Niyazov.

The final presentation examined the rapidly growing influence of Artificial Intelligence (AI) on higher education and its implications for institutional development, teaching and learning, and quality assurance systems. The presentation introduced participants to:

- global trends in the adoption of Artificial Intelligence within higher education;
- AI applications supporting teaching, learning, research, and university management;
- opportunities for enhancing personalized learning, student support, and educational analytics through AI technologies;
- challenges related to academic integrity, ethics, transparency, data privacy, and responsible AI use;
- the impact of AI on quality assurance processes, programme evaluation, and institutional governance;
- future competencies required from graduates in an AI-driven society;
- the importance of integrating digital transformation into institutional quality assurance strategies while maintaining educational standards and human-centred learning.

Participants discussed both the opportunities and risks associated with AI implementation and reflected on how universities can proactively adapt their quality assurance systems to support responsible technological innovation.

Interactive Discussion and Experience Sharing

Each presentation was followed by an interactive discussion session during which participants actively engaged with the speakers, shared institutional experiences, and discussed practical challenges related to implementing quality assurance mechanisms within their own academic units.

The discussions focused on:

- adapting international quality assurance practices to the institutional context;
- strengthening institutional quality culture;
- improving evidence-based management and strategic planning;
- enhancing competence-based teaching and assessment;
- preparing universities for digital transformation and the growing role of Artificial Intelligence in higher education.

The workshop concluded with a summary of the key messages presented during the three sessions and reaffirmed the importance of continuous professional development, stakeholder engagement, and institutional commitment to implementing sustainable quality assurance strategies in line with the objectives of the QUARTZ project and international best practices.

5. Key Outcomes

The multiplication training produced significant outcomes by strengthening participants' knowledge, skills, and institutional awareness of contemporary quality assurance practices and their practical implementation within higher education institutions. Through the three thematic presentations and interactive discussions, participants gained a broader understanding of strategic quality management, competence-based education, evidence-informed decision-making, and the implications of digital transformation for higher education.

The key outcomes of the training include:

Enhanced understanding of international quality assurance principles. Participants deepened their knowledge of modern quality assurance concepts, European Standards and Guidelines (ESG), and current international trends influencing the development of higher education quality systems.

Strengthened capacity for implementing institutional QA strategies. Participants acquired practical insights into translating institutional Quality Assurance Strategies into operational activities, including the integration of strategic, operational, and supporting quality assurance processes within university governance.

Improved competencies in evidence-based quality assurance. The workshop strengthened participants' understanding of how institutional data can be systematically collected, analysed, and transformed into evidence for monitoring educational quality, evaluating institutional performance, and supporting strategic and managerial decision-making.

Increased knowledge of quality indicators and performance measurement. Participants became familiar with the development and application of key performance indicators (KPIs) and other measurement tools used to evaluate teaching effectiveness, student learning outcomes, programme performance, stakeholder satisfaction, and institutional quality enhancement.

Enhanced understanding of modern assessment methodologies. Participants examined innovative methods for assessing student competencies and evaluating educational programmes using measurable indicators that support continuous quality improvement and ensure alignment between teaching, learning, and assessment.

Improved awareness of Artificial Intelligence in higher education. Participants gained valuable insights into current trends in AI adoption within higher education, including its potential to improve teaching, learning, educational analytics, institutional management, and quality assurance processes.

Critical understanding of AI-related opportunities and challenges. The workshop encouraged participants to critically evaluate the ethical, legal, and academic implications of Artificial Intelligence, including issues related to academic integrity, transparency, data protection, responsible AI use, and the evolving role of educators in technology-enhanced learning environments.

Dissemination of QUARTZ project results. The workshop successfully transferred the knowledge, methodologies, and good practices developed within the Erasmus+ CBHE QUARTZ project to a broader institutional audience, ensuring the sustainability and wider impact of the project's outcomes.

Reinforced commitment to continuous improvement. Participants expressed increased readiness to contribute to the implementation of institutional quality assurance strategies and to foster a quality culture characterized by continuous improvement, stakeholder engagement, innovation, accountability, and alignment with national reforms and international best practices.

Overall, the multiplication training significantly contributed to strengthening institutional capacity for implementing sustainable quality assurance systems. By integrating evidence-based management, competence-oriented education, and emerging technological developments such as Artificial Intelligence into

discussions on quality assurance, the workshop supported the ongoing modernization of higher education at Kimyo International University in Tashkent and reinforced the objectives of the QUARTZ project to establish a robust and internationally aligned quality culture within Uzbek higher education institutions.

6. Impact

The multiplication training generated a positive impact at both the institutional and individual levels by strengthening the capacity of KIUT to implement its QA Strategy and by promoting a shared understanding of contemporary quality assurance practices among academic and administrative staff.

At the institutional level, the workshop reinforced the implementation of the QA Strategy developed within the Erasmus+ CBHE QUARTZ project by disseminating its principles, methodologies, and practical tools to a wider university audience. The training contributed to embedding quality assurance into institutional governance by emphasizing the integration of strategic planning, operational processes, evidence-based management, and continuous quality improvement across academic and administrative units.

A significant impact of the workshop was the promotion of an evidence-based quality culture. Participants gained a deeper appreciation of the importance of using institutional data, performance indicators, and stakeholder feedback as the basis for evaluating teaching and learning, monitoring institutional performance, and supporting informed decision-making. This approach encourages the university to move beyond compliance-oriented quality assurance toward a culture of continuous enhancement supported by measurable evidence.

Another important outcome was the increased awareness of the transformative role of Artificial Intelligence in higher education. The discussions enabled participants to better understand both the opportunities and challenges associated with AI integration in teaching, learning, assessment, research, and institutional management. The workshop encouraged university staff to consider how internal quality assurance systems should evolve to address emerging issues such as academic integrity, ethical use of AI, data governance, and digital transformation.

At the individual level, the training enhanced the professional competencies of university leaders, quality assurance specialists, academic staff, programme coordinators, and administrative personnel. Participants acquired practical knowledge and methodological approaches that can be directly applied to programme evaluation, curriculum improvement, quality monitoring, institutional self-assessment, and strategic planning.

The interactive nature of the workshop fostered cross-functional collaboration among different university units, strengthening communication and promoting a shared institutional responsibility for quality enhancement. The exchange of experiences and good practices encouraged participants to reflect critically on existing institutional processes and identify opportunities for further improvement.

Furthermore, the multiplication training significantly contributed to the sustainability and dissemination of the QUARTZ project results. By transferring the knowledge and expertise gained through cooperation with European partner universities to a broader institutional audience, the workshop expanded the project's impact beyond its direct beneficiaries and ensured that its methodologies and good practices would continue to inform institutional development after the project's completion.

7. Conclusion

The multiplication training "Oliy ta'lim sifatining asosiy elementlari va xalqaro tendensiyalari" (Key Elements of Higher Education Quality and International Trends), held at Kimyo International University in Tashkent on 22 June 2026, successfully achieved its objectives by strengthening participants' understanding of contemporary quality assurance principles, international developments in higher education, and practical approaches to implementing institutional Quality Assurance Strategies.

Through the three expert presentations, participants gained comprehensive insights into evidence-based quality assurance, including the use of quality indicators and performance measurement for monitoring teaching and learning, the transformation of institutional data into evidence for continuous improvement, and the role of strategic decision-making in enhancing educational quality. The workshop also deepened participants' understanding of competence-based education, emphasizing the alignment of learning outcomes, curriculum design, teaching methodologies, and assessment practices with the competencies required by modern society and the labour market.

A further important contribution of the training was raising awareness of the rapidly evolving role of Artificial Intelligence in higher education. Participants explored both the opportunities and challenges associated with AI-driven transformation, including its implications for teaching, assessment, institutional governance, academic integrity, and internal quality assurance systems. These discussions highlighted the necessity for higher education institutions to adapt their quality assurance mechanisms to emerging technological developments while preserving academic standards, ethical principles, and student-centred learning.

The workshop served not only as a dissemination activity within the Erasmus+ CBHE QUARTZ project but also as an institutional capacity-building initiative that promoted collaboration among university leadership, quality assurance professionals, academic staff, and administrative personnel. The interactive exchange of experiences and practical examples encouraged participants to critically evaluate their existing institutional practices and identify opportunities for further improvement.

The multiplication training also reinforced the sustainability of the QUARTZ project by transferring the knowledge, methodologies, and good practices developed through cooperation with European partner universities to a broader academic community within KIUT. In doing so, it contributed to strengthening institutional ownership of the project's outcomes and supporting their long-term implementation.

Overall, the workshop represented an important milestone in KIUT's ongoing efforts to develop a robust internal quality assurance system aligned with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG), national higher education reforms, and international best practices. The knowledge and competencies acquired during the training are expected to support the continuous enhancement of educational quality, evidence-informed institutional management, competence-oriented curriculum development, and the responsible integration of innovative technologies into teaching, learning, and quality assurance processes.

8. Annexes:

Annex I: Agenda



“Quality Assurance for Reform and Transformation
of HEIs in Uzbekistan” - QUARTZ

Call: ERASMUS-EDU-2023-CBHE-STRAND-1 /
Project Number: 101127171
Dissemination level: all partners

Multiplication training on QA Strategy Implementation “Oliy ta’lim sifatining asosiy elementlari va xalqaro tendensiyalari”

Venue:

Kimyo University in Tashkent (Building A-612)

Address: 156, Shota Rustaveli str., Tashkent- 22.06.2026

AGENDA

Thursday 22nd of June	
09:00 – 9:30	Registration
9:30 – 10:30	“Mutaxassislik kompetensiyalari va mehnat bozori talablari: ta’lim dasturlarini amaliy ko’nikmalar bilan integratsiya qilish” <i>Trainer – Rector Kimyo International university in Tashkent- Prof. Akmal Allakuliev</i>
10:30 – 11:30	“Тенденции и вызовы внедрения ИИ в высшем образовании” <i>Farkhad Niyazov – Project Coordinator</i>
11:30 – 12:30	“Mutaxassislikdan kompetensiyaga: zamonaviy ta’lim dasturlarini o’qitish va ta’lim sifatini ta’minlash ko’rsatkichlari va baholash usullari – ma’lumotlardan dalillarga asoslangan takomillashtirish sari” <i>PhD. Z. Sharipova- Head of Education Quality Assurance department of KIUT</i>
13:00 – 13:20	Q&A
13:20 – 13:30	Certificates and Group Photos

Annex II: List of Participants

ATTENDANCE LIST				
Event: Workshop multiplication on QA Strategy Implementation				
Venue: Block A, 6th floor, room No.612				
Date: 22 June 2026				
Organizer: KIUT, CAU				
No.	Name	Institution	Signature	Authorization to use images and video of the workshop YES/NO
1.	Z. Sharipova	FQ AA. Stat	[Signature]	Yes
2.	R. Turqunbayev	Aniqhilar	[Signature]	Yes
3.	B. Kholbaev	Aniqhilar	[Signature]	Yes
4.	M. Khammatov	Aniqhilar	[Signature]	Yes
5.	P. Kogurov	Aniqhilar	[Signature]	Yes
6.	J. Yusupov	Applied informatics	[Signature]	Yes
7.	M. Gaborov	Aniqhilar	[Signature]	Yes
8.	K. Kuznetsov	Aniqhilar	[Signature]	Yes
9.	M. Khammatov	EconAF	[Signature]	Yes
10.	M. Khammatov	Kyrgyzstan	[Signature]	Yes
11.	G. Khammatov	Kyrgyzstan	[Signature]	Yes
12.	M. Khammatov	Kyrgyzstan	[Signature]	Yes
13.	B. Khammatov	Kyrgyzstan	[Signature]	Yes

No.	Name	Institution	Signature	Authorization to use images and video of the workshop YES/NO
14.	A. Khammatov	Aniqhilar	[Signature]	Yes
15.	H. Myrzaeva	Aniqhilar	[Signature]	Yes
16.	V. Khammatov	Aniqhilar	[Signature]	Yes
17.	H. Khammatov	Aniqhilar	[Signature]	Yes
18.	T. Khammatov	Aniqhilar	[Signature]	Yes
19.	P. Khammatov	Aniqhilar	[Signature]	Yes
20.	M. Khammatov	Aniqhilar	[Signature]	Yes
21.	B. Khammatov	Aniqhilar	[Signature]	Yes
22.	M. Khammatov	Aniqhilar	[Signature]	Yes
23.	M. Khammatov	Aniqhilar	[Signature]	Yes
24.	P. Khammatov	Aniqhilar	[Signature]	Yes
25.	M. Khammatov	Aniqhilar	[Signature]	Yes
26.	M. Khammatov	Aniqhilar	[Signature]	Yes
27.	M. Khammatov	Aniqhilar	[Signature]	Yes
28.	M. Khammatov	Aniqhilar	[Signature]	Yes
29.	M. Khammatov	Aniqhilar	[Signature]	Yes
30.	M. Khammatov	Aniqhilar	[Signature]	Yes

No.	Name	Institution	Signature	Authorization to use images and video of the workshop YES/NO
31.	M. Khammatov	Aniqhilar	[Signature]	Yes
32.	M. Khammatov	Aniqhilar	[Signature]	Yes
33.	M. Khammatov	Aniqhilar	[Signature]	Yes
34.	M. Khammatov	Aniqhilar	[Signature]	Yes
35.	M. Khammatov	Aniqhilar	[Signature]	Yes
36.	M. Khammatov	Aniqhilar	[Signature]	Yes
37.	M. Khammatov	Aniqhilar	[Signature]	Yes
38.	M. Khammatov	Aniqhilar	[Signature]	Yes
39.	M. Khammatov	Aniqhilar	[Signature]	Yes
40.	M. Khammatov	Aniqhilar	[Signature]	Yes
41.	M. Khammatov	Aniqhilar	[Signature]	Yes
42.	M. Khammatov	Aniqhilar	[Signature]	Yes
43.	M. Khammatov	Aniqhilar	[Signature]	Yes
44.	M. Khammatov	Aniqhilar	[Signature]	Yes
45.	M. Khammatov	Aniqhilar	[Signature]	Yes
46.	M. Khammatov	Aniqhilar	[Signature]	Yes
47.	M. Khammatov	Aniqhilar	[Signature]	Yes

No.	Name	Institution	Signature	Authorization to use images and video of the workshop YES/NO
48.	M. Khammatov	Aniqhilar	[Signature]	Yes
49.	M. Khammatov	Aniqhilar	[Signature]	Yes
50.				
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53.				
54.				
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Annex III: Photos





Annex IV: Training Materials.

All Workshop materials and evidences are uploaded to <https://drive.google.com/drive/folders/1EN76-gMw4MOI7ZTO9m0FQHjGotXSxSnD?usp=sharing>





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Empowering Education



Quality Assurance for Reform and Transformation of HEIs in Uzbekistan - QUARTZ
Call: ERASMUS+EDU-2023-CBHE-STRAND-1 / Project Number: 101127171

“Mutaxassislikdan kompetensiyaga: zamonaviy ta’lim dasturlarini o’qitish va ta’lim sifatini ta’minlash ko’rsatkichlari va baholash usullari – ma’lumotlardan dalillarga asoslangan takomillashtirish sari 1-QISM”

PhD., Z.Sharipova
Ta’lim sifatini ta’minlash bo’limi boshlig’i

Tashkent, 22.06.2026



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Empowering Education



Indicators and Measurement Methods for Quality Assurance of Teaching and Learning

From Data Collection to Evidence-based Improvement

Quality Assurance for Reform and Transformation of HEIs in Uzbekistan - QUARTZ
Call: ERASMUS+EDU-2023-CBHE-STRAND-1 / Project Number: 101127171

PhD., Z.Sharipova-Ta’lim sifatini ta’minlash bo’limi boshlig’i
Vanina Valcheva - Varna University of Management
Tashkent, 22 June 2026

Quality Assurance for Reform and Transformation of HEIs in Uzbekistan - QUARTZ





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Empowering Education



Quality Assurance for Reform and Transformation of HEIs in Uzbekistan - QUARTZ
Call: ERASMUS+EDU-2023-CBHE-STRAND-1 / Project Number: 101127171

Тенденции и вызовы развития искусственного интеллекта в высшем образовании

Ниязов Фархад Шамильевич
Руководитель Центра целей устойчивого развития и международных проектов

Tashkent, 22.06.2026



"Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union. Neither the European Union nor the granting authority can be held responsible."



Erasmus+ Programme
Capacity Building in Higher Education

Quality Assurance for Reform and Transformation of HEIs in Uzbekistan (QUARTZ)

Call: ERASMUS-EDU-2023-CBHE-STRAND-1

Project Number: 101127171

Dissemination level: all partners

REPORT ON MULTIPLICATION WORKSHOP ON QA STRATEGY IMPLEMENTATION “From Strategy to Practice: Implementing Quality Assurance Processes in Higher Education Institutions”

**held in Central Asian University
25th of June 2026**

**WP5. Piloting and Implementation
Deliverable 5.3.**

2026

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1. INTRODUCTION

Within the framework of the Erasmus+ CBHE project QUARTZ (“Quality Assurance for Reform and Transformation of HEIs in Uzbekistan”), Central Asian University (CAU) organized an online multiplication training workshop on QA Strategy Implementation, titled “From Strategy to Practice: Implementing Quality Assurance (QA) Processes in Higher Education Institutions”.

As a multiplication activity, the workshop was designed to extend the knowledge, tools, and outcomes generated within the QUARTZ project beyond the original workshop series and partner consortium. The session was held online and was open to representatives of all higher education institutions in Uzbekistan, thereby supporting wider dissemination of QA strategy implementation practices at the national level.

The training was conducted by the CAU QUARTZ team and focused on practical aspects of quality assurance, including the role of the QA unit in supporting institutional Third Mission and Stewardship, indicators and measurement methods for quality assessment, the teaching and training student cycle, and institutional QA information management.

2. Description of the event

Title	Workshop on QA Strategy Implementation: “From Strategy to Practice: Implementing Quality Assurance (QA) Processes in Higher Education Institutions”
Organizer	Central Asian University (CAU), Tashkent — QUARTZ project partner
Format	Online (Zoom), open to all interested higher education institutions in Uzbekistan
Date	25 June 2026
Participants	25 registered and participating
Type of activity	Multiplication training (dissemination of QUARTZ project outcomes)

The workshop was organized by Central Asian University as part of the multiplication activities of the QUARTZ project, aimed at sharing the knowledge and practical tools developed through the project's earlier QA Strategy Implementation workshop series with a wider audience of Uzbek higher education institutions. The event was held entirely online via Zoom, which allowed participants from different institutions and regions to join without geographical constraints, and it was explicitly open to staff from any interested university, not limited to QUARTZ partner institutions.

3. Topics and Agenda

The workshop agenda was structured around four sessions, delivered by members of the CAU QUARTZ team:

Part 1 — Third Mission and Stewardship: the role of the QA Unit and QA Team (Janar Abuova). Explains the four dimensions of a university's mission (teaching, research, third mission, stewardship), defines what a QA Team and QA Unit are and how they differ in role, and outlines their joint responsibilities in internal/external assessment, policy monitoring, documentation, and accountability. It closes with indicators for assessing Third Mission and Social Commitment — things like patents, spin-offs, industry income, continuing education programs, and public/cultural engagement.

Part 2 — Generic Approach to Indicators and Measurement (bridges into Janar's second session). This is the methodological core: moving from vague QA statements to measurable indicators with baselines, targets, thresholds, benchmarks and trends; combining quantitative data with qualitative and documentary evidence (triangulation); assigning clear data ownership and review responsibility; setting review frequency and early-warning triggers; and a worked mini-case showing how to interpret a real quality problem from multiple evidence sources.

Part 3 — Indicators and Measurement Methods for Taught Programmes (Maftuna Artikova's student-cycle session). Walks through six quality areas of a degree programme — design/curriculum, syllabus quality, teaching delivery, assessment/academic integrity, student progression/support, and employability — each with concrete indicators and measurement methods, plus a full KPI implementation matrix and a framework for the annual programme review.

Part 4 — QA Information Management (Maftuna Artikova's closing session). Covers why QA data handling is a governance issue, not just IT: the collect→validate→analyse→report→decide→act→monitor cycle, an institutional QA reporting calendar, a sample QA dashboard of priority indicators, and common risks (data overload, fragmentation, no follow-up) with safeguards for each.

The agenda of the workshop could be seen in Appendix I.

4. METHODOLOGY

4.1 Capacity Building Approach

The workshop was designed as a capacity-building activity aimed at strengthening the ability of Uzbek higher education institutions to move from quality assurance strategy to practical implementation. As a multiplication activity of the QUARTZ project, the session combined the expertise developed within the CAU QUARTZ team with the practical realities and institutional needs of a wider audience of universities across Uzbekistan.

Particular attention was given to supporting participating institutions in translating QA strategies and indicator frameworks into concrete, applicable practices, covering Third Mission and Stewardship, the teaching and learning student cycle, and QA information management. Participants were encouraged to reflect on their own institutional QA practices and to identify concrete opportunities for improvement within their own context.

4.2 Learning Methodology

The workshop was delivered through an interactive online learning model that combined structured expert presentations, worked examples and indicator frameworks, and open discussion, delivered live via Zoom. Although conducted remotely, the session was deliberately structured to remain practical and participatory rather than purely transmissive.

Presenters Janar Abuova and Maftuna Artikova shared concrete examples, indicator sets, and measurement methods drawn directly from the QUARTZ project's work, and used the Zoom chat and live question-and-answer format to invite participants to relate the content to their own institutional experience. This interactive format allowed participants to ask clarifying questions in real time, request examples relevant to their own institutional context, and exchange brief reflections with presenters throughout the session, creating space for mutual learning despite the online format.

4.3 Multi-Level and Cross-Institutional Engagement

The workshop brought together participants from different institutional roles, including quality assurance specialists, academic staff, and administrative personnel, drawn from a wide range of Uzbek higher education institutions.

Because the session was held online and open to all interested universities rather than being limited to the QUARTZ consortium, it created a genuinely cross-institutional discussion space. Participants were able to compare how QA structures, indicators, and information management practices are approached across different institutional settings, which broadened the discussion beyond the experience of any single university.

4.4 Dissemination-Oriented Approach

To maximize outreach with available resources, the workshop was delivered entirely online, removing the geographical and logistical barriers that an in-person format would have imposed. This approach allowed Central Asian University to extend the reach of QUARTZ project outcomes to institutions across Uzbekistan in a single session, rather than limiting participation to those able to travel to a physical venue.

The online format functioned as a practical national-level dissemination platform: with 25 participants registered and attending from outside the immediate consortium, the workshop directly supported the project's objective of sharing knowledge and tools developed through QUARTZ with the broader Uzbek higher education community.

4.5 Focus on Practical Implementation

Despite the online delivery format, the methodology placed clear emphasis on practical implementation rather than theoretical discussion. Sessions focused on real indicator frameworks and measurement methods: how to define baselines, targets and thresholds; how to combine quantitative and qualitative evidence; how to assign data ownership and review responsibility; and how to structure QA information management as an institutional governance process rather than an IT task alone.

Topics covered included the role of the QA Unit and QA Team in Third Mission and Stewardship, indicator design and evidence-based judgement, measurement methods across the teaching and learning student cycle, and the practical organization of QA information management, including reporting calendars and dashboards. Throughout, participants were encouraged to consider how these frameworks and tools could be adapted and applied within their own institutional contexts, with the live Zoom format used actively to surface these context-specific questions rather than simply to deliver content one-way.

5. Participants and Statistics

The workshop was open to all higher education institutions in Uzbekistan and was promoted as a dissemination and multiplication activity of the QUARTZ project. A total of 25 participants registered for and attended the online session, representing a range of institutions interested in strengthening their internal quality assurance practices.

Participants represented five different universities, reflecting a meaningful spread of institutional engagement beyond Central Asian University itself and confirming the workshop's value as a genuine multiplication and dissemination activity rather than an internal institutional event. Attendees included staff with direct responsibility for quality assurance as well as academic and administrative personnel involved in curriculum, teaching, and student support processes, allowing the discussion to draw on a range of institutional perspectives.

Indicator	Result
Format	Online
Organizing institution	Central Asian University (CAU)
Registered participants	25
Attending participants	25
Presenting experts	2

The participation of staff from five different universities, rather than from a single institution, indicates that the workshop succeeded in reaching beyond its host institution and contributed directly to the broader dissemination objectives of the QUARTZ project. The full attendance rate among registered participants further suggests strong relevance of the topic and effective communication of the session ahead of the event. List of participants can be seen in Annex II.

6. FEEDBACK AND EVALUATION RESULTS

Participant feedback collected through the Zoom chat during and after the workshop was overwhelmingly positive. Attendees commented favorably on the clarity of the presentations, the practical orientation of the content, and the usefulness of the indicators and tools shared for application within their own institutions. Several participants specifically highlighted the session's framing of quality assurance as a strategic driver of societal impact and Third Mission activity, rather than as a purely compliance-oriented exercise.

A selection of participant comments from the Zoom chat is presented below:

“This was a highly insightful workshop that clearly bridged the gap between traditional quality assurance and the evolving ‘Third Mission’ of universities — namely, societal engagement, innovation, and knowledge transfer. The strategies discussed were not only theoretical but also practical, with real-world case studies that made the content relatable. I particularly appreciated the emphasis on how QA can serve as a driver for social impact rather than just a compliance tool. Well-structured, engaging, and very relevant for today's higher education landscape.”

“A well-organized session that raised important questions about how QA frameworks can support the Third Mission without becoming bureaucratic obstacles.”

“Very informative workshop! It gave me a fresh perspective on how QA can go beyond accreditation and actually contribute to a university's role in society. The facilitators were knowledgeable, and the online format worked smoothly. Looking forward to applying some of these strategies in my own work.”

“This workshop opened my eyes to how QA can be reimagined as a strategic partner in fulfilling a university's public purpose. I came in expecting a technical discussion, but left with a broader understanding of how quality can be defined — not just by grades or accreditation, but by real-world relevance and community trust. The examples of co-creation with external stakeholders were particularly inspiring.”

“Great content and delivery! For future workshops, it would be helpful to include more interactive elements — such as scenario-based simulations or peer-review exercises — to practice applying QA strategies to Third Mission activities. Also, a panel with practitioners from non-academic sectors would add another layer of perspective.”

The organizing team echoed this positive reception, noting in a closing chat message: “We are thrilled with the engagement and positive feedback from this workshop on QA Strategies and the Third Mission. The discussions highlighted a growing recognition that quality assurance is not just about internal standards but also about how universities respond to community needs, foster innovation, and measure their broader impact. Special thanks to all participants for their thoughtful questions and contributions — they truly enriched the session.”

Overall, the feedback confirms that the workshop succeeded in shifting participants' understanding of quality assurance from a narrowly compliance-driven function towards a strategic tool linked to institutional Third Mission, social impact, and stakeholder engagement. The one constructive suggestion received — to incorporate more interactive elements such as scenario-based exercises and a practitioner panel — has been noted as a recommendation for future multiplication activities (see Section 7).

7. CONCLUSIONS AND RECOMMENDATIONS

The online multiplication training workshop organized by Central Asian University successfully extended the dissemination of QUARTZ project knowledge and tools to a wider audience of Uzbek higher education institutions. By holding the event online and opening it to all interested universities, CAU ensured broad accessibility and contributed directly to the QUARTZ project's dissemination and capacity-building objectives.

The 25 participants who registered and took part in the session represented a meaningful expansion of the project's reach beyond its core partner institutions, and the predominantly positive feedback received confirms that the content and format were well matched to participants' needs.

Based on the implementation of the workshop and the feedback received, the following recommendations are proposed:

1. Continue organizing online multiplication trainings to extend the reach of QUARTZ project outcomes to additional Uzbek higher education institutions.
2. Develop follow-up practical materials or toolkits on Third Mission indicators, student cycle quality indicators, and QA information management for participants to apply within their own institutions.
3. Consider structured feedback collection (e.g., a short survey) for future multiplication trainings to enable more detailed evaluation and continuous improvement.
4. Maintain communication with participating institutions to encourage adoption of the practices presented and to monitor their implementation over time.
5. Explore opportunities for a follow-up session or community of practice among institutions that attended, to sustain engagement beyond a single event.
6. Incorporate more interactive elements in future sessions, such as scenario-based simulations or peer-review exercises, and consider including a panel with practitioners from non-academic sectors, as suggested by participants.

Annexes:

Annex I: Agenda



**“Quality Assurance for Reform and Transformation
of HEIs in Uzbekistan” - QUARTZ**

Call: ERASMUS-EDU-2023-CBHE-STRAND-1 /

Project Number: 101127171

Dissemination level: all Uzbek HEIs

Workshop on QA Strategy Implementation “From Strategy to Practice: Implementing Quality Assurance (QA) Processes in Higher Education Institutions”

Venue:
Online

Link to online attendance:



Zoom link:

<https://us06web.zoom.us/j/81774865028?pwd=OCCpcsjiwrSjRbUFjrFLzIEJUzdKVG.1>

Meeting ID: 817 7486 5028 · Passcode: 503736

25.06.2026**Tashkent****AGENDA**

Thursday 14th of May	
10:00 – 10:05	Project Introduction Third Mission and Stewardship: The role of QA team and QA Unit <i>Janar Abuova. Project manager (CAU)</i>
10:05 – 10:30	Indicators and measurement methods for Quality Assessment of Third Mission and Stewardship: the role of the QA Unit <i>Janar Abuova. Project manager (CAU)</i>
10:30- 11:30	Indicators and Measurement Methods for Quality Assessment of Teaching and Training. Student Cycle. <i>Maftuna Artikova. Project academic board member (CAU)</i>
11:30-12:00	QA information management <i>Maftuna Artikova. Project academic board member (CAU)</i>

Annex II: List of Participants

Отметка времени	Full name	Email	Mobile number	University:
22.06.2026 13:45:34	Farkhod Niyazov	faraniy@yahoo.co.uk	+998903384020	Tashkent Kimyo International University
22.06.2026 17:16:42	Oybek Allamov	oybek.allamov@gmail.com	+998975172107	Urgench State University
22.06.2026 17:21:08	Azizbek Jumanazarov	devdilshodovich@gmail.com	+998999673641	URSU
22.06.2026 17:21:17	Sultonboev Azizbek Umarjon ugli	a.sultonboyev@urdu.uz	+998943198108	Urgench State University
22.06.2026 17:48:46	Ibrat Shakarboev	ibratshakarboev@gmail.com	+998771657660	Zarmed University
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24.06.2026 15:07:16	Atela Ghoura	Uzumakiatela7@gmail.com	+998917841419	International Digital University
24.06.2026 17:00:41	Bahora Vahobova	vahobovabahora11@gmail.com	918104500	New Uzbekistan University
24.06.2026 17:05:45	Rustamova Dilrabo	dilraborustamova0305@gmail.com	771787217	Karshi state university
24.06.2026 17:44:38	Diyorbek Absattorov	absattorov111@gmail.com	+998991116555	Karshi state technical university
24.06.2026 19:18:38	Murodillayev Muhammadali	muhammadalimurodillayev8@gmail.com	949109609	IHT AL
24.06.2026 19:44:47	Zilola Kobiljonova	zilolakobiljonova@gmail.com	+905350782414	İstanbul Atlas University
25.06.2026 6:15:35	Jo'rayeva Yulduz	jorayevayulduz508@gmail.com	+998770678598	Toshkent Fan va Texnologiyalar universiteti



25.06.2026 7:01:20	Seytniyazov Davronbek	dawranbek.ds@g mail.com	998977880950	Nukus state technical university
25.06.2026 7:18:59	Janar Abuova	J.abuova@central asian.uz	+998900173135	Central Asian University
25.06.2026 7:19:48	Maftuna Artikova	J.abuova@central asian.uz	+998900173135	Central Asian University
25.06.2026 7:35:10	Tojaxmedova Sofiya	sofia.baratovano w@gmail.com	889012121	Tashkent Chemical technology institution,Yangier Branch
25.06.2026 9:59:29	Nozima Uralova	nozimakhon1988 @gmail.com	770355070	Central Asian University
25.06.2026 10:16:24	Zebo Sharipova	zebosh_ka85@ya hoo.com	+998971408550	Kimyo international university in Tashkent
25.06.2026 10:17:08	Sedigheglh Shakib	s.shakib@central asian.uz	+998940857972	Central Asian University
25.06.2026 10:19:03	Абдуллаева Суряя	abdullaeva1954@ mail.ru	+998977411632	Институт национального эстрадного искусства им.Б.Закирова
25.06.2026 10:21:54	Khujaev Otabek Kadambayevich	otabek.hujaev@g mail.com	+998975132786	Urganch state university
25.06.2026 11:02:49	Oksana Kostina	oksanakostina92 5@gmail.com	+998901678160	AL Turin
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Annex III: Photos

The screenshot shows a Zoom meeting with several participants at the top: Janar Abuova CAU, Maftuna Artikova CAU, Ogabek Kudratov, Shalola Bozarova, Nozima Uralova, and sofia baratova. The main slide is titled "Quality Assurance assessment of Third mission and Social Commitment" with the subtitle "HOW: Indicators". It lists indicators for Continuing Education (CE) and Social Engagement & Cultural Impact.

Quality Assurance assessment of Third mission and Social Commitment
HOW: Indicators

Continuing Education (CE):

- Program Volume: Number of active CE programs (e.g., specialising masters, specialized courses).
- Lifelong Learning: Participation rates and number of (ECTS) credits from CE programs.
- Partnerships: Number of projects with public/private businesses.

Social Engagement & Cultural Impact:

- Public Engagement: Organization of public events, scientific dissemination, and open days.
- Cultural Heritage: Management of museums, archaeological sites, and libraries.
- Third Sector Collaboration: Partnerships with NGOs and non-profit organizations

The screenshot shows a Zoom meeting with Janar Abuova CAU as the main participant. The main slide is titled "KPI implementation matrix on programme level" and contains a table with 7 columns: QA area, Indicator, Target, Evidence, Frequency, Data owner, and Reviewing body. The table lists various QA areas and their corresponding indicators, targets, evidence, frequencies, data owners, and reviewing bodies.

KPI implementation matrix on programme level

QA area	Indicator	Target	Evidence	Frequency	Data owner	Reviewing body
Programme design	Stakeholder review completed	100% annually	Advisory board minutes, curriculum review records	Annual	Programme Board	Faculty QA Committee
Syllabus quality	Syllabus checklist completed	100% of modules	Syllabus review forms	Annual	Programme Team	Programme Board
Teaching delivery	Teaching observation / peer review completed	Institutional target	Observation reports, teaching review forms	Annual / risk-based	Department	Faculty QA Committee
Assessment	Moderation completed on time	100%	Moderation forms, assessment board records	Assessment cycle	Exam Office / Department	Programme Board
Student voice, progression & support	Student feedback reviewed and acted upon	100% of programmes reviewed	Survey reports, student representative minutes, action tracker	Semester	QA Department / Student Affairs	Programme Board / Faculty QA Committee
Progression	Progression rate monitored	Institutional target	Academic records, progression reports	Semester / annual	Registrar / Academic Affairs	Programme Board
Employability	Employer feedback reviewed	Annually	Employer survey, advisory board minutes	Annual	Career Centre	Advisory Board / Programme Board

Quality Assurance for Reform and Transformation of HEIs in Uzbekistan - QUARTZ

Annex IV: Training Materials.

All training materials could be found in this drive:

<https://drive.google.com/drive/folders/1LqeJofy8Sn5TVRHGToXskvpT4H5cPs6->